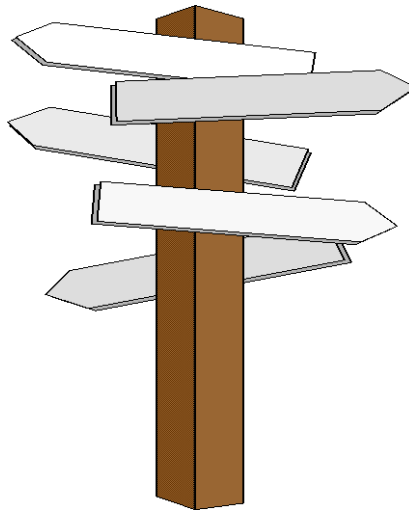


Program of Studies



Lancaster-Fairfield Community School
Crossroads Center for Youth
2013-2014

320 E. Locust St., Lancaster, Ohio 43130

Lancaster-Fairfield Community School Directory

Contact Numbers

Office 652-7200
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Board of Education

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Julie Taylor, Treasurer
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Kevin Snyder, Director Education Info Tech, Lancaster City Schools

Office Staff

Jeff Graf, Director and Principal
Rick McFarland, Assistant Director
Amy Mahon, Secretary
Brenda Graf, Educational Coordinator

Licensed Staff

Clint Appel, 9th grade Math and English teacher, computer lab
Dave Brown, short term teacher
Angie Foster, Art teacher
Ashley Kelley, Social Studies teacher
Greg Leasure, Science teacher
Nancy Loy-Jackson, Math teacher
Mary Peresta, English teacher
Nathan Stephenson, Social Studies teacher
Mark Urbine, intervention specialist
Jonathan VanLinge, intervention specialist and ASSIST teacher

Court Appointed Personnel

Don Hazelwood, probation officer
Bridget Moore, probation officer
Sheila Perry, probation officer
Ty Walker, probation officer
Jeff York, L.A.B.O.R. officer

Program Offerings

Crossroads Center for Youth

This is an alternative school that has been in operation since 1996. County students on probation with educational issues are placed at Crossroads. They remain enrolled in their county school and are provided the educational curriculum by Crossroads. The students then receive credit through their home school for any educational work completed.

Lancaster-Fairfield Community School

This school was established in 2004 and is a charter school recognized by the Ohio Department of Education. Sponsored by the Lancaster City Schools, it has its own school board and contracts with the Juvenile Court for its operation. Lancaster City students that are on probation with the court and having educational issues are placed in the community school.

Career Based Intervention

This program combines academics, work experience and career exploration. Students obtain employment and are in the work force for part of the school day.

Short-Term Program

This program allows both city and county schools to send a limited number of students with disciplinary issues to Crossroads for one to ten days. This “trial run” gives students a sample of what their experience would be if continued misbehavior would result in formal charges, probation and placement at Crossroads on a long term basis. Educational work is provided by the student’s home school.

Summer School

School is offered as an opportunity for students to recover credits toward graduation.

Requirements for Graduation

Students are required to pass the Ohio Graduation Test (OGT). Students not passing all five areas of the OGT will not participate in the graduation ceremony.

The following are the required courses and corresponding units of credits needed to graduate:

English language arts – 4 units
Health – ½ unit
Mathematics – 4 units, including Algebra II and Math Applications
which includes Financial Literacy
Physical Education – ½ unit
Science – 3 units: Physical, Biology, and Advanced
Social Studies – 3 units including U.S. History & Principals of
Democracy
Electives – to total 22 credits and must include Art

Progression to the next grade level is attained by earning credits for successful completion of courses. Students who have not attained the required credits by the conclusion of summer school may be retained at their current grade level until the end of the next school year.

Four credits are required to be in grade 10.

Ten credits are required to be in grade 11.

Sixteen credits are required to be in grade 12.

22 credits are required for graduation.

Grading Scale:

Grade	Percent Scale	GPA
A	100 - 93	4.0
A-	92 - 90	3.7
B+	89 - 87	3.3
B	86 - 83	3.0
B-	83 - 80	2.7
C+	79 - 77	2.3
C	76 - 73	2.0
C-	72 - 70	1.7
D+	69 - 67	1.3
D	66 - 60	1.0
F	59 - 0	0.0

Art Department

<u>Course Number</u>	<u>Title</u>	<u>Availability</u>	<u>Credit</u>	<u>Length</u>
710	Art I	9, 10, 11, 12	1.0	year
711	Art II	10, 11, 12	1.0	year
712	Art II	11, 12	1.0	year
713	Art IV	12	1.0	year

710 – ART I

Students begin with introduction of the concepts of art: the basic elements of color, value, line, shape, form, texture, and space. Vocabulary terms are introduced to students in each area.

Emphasis is placed upon technical skills to increase each student's confidence and capability of visual self-expression through drawing, painting, pottery, sculpture, basket-making, print-making, and quilting.

711 – ART II

The second year art student will continue to strengthen skills and knowledge from Art I. Art II focuses on the process of developing creative concepts.

712 – ART III

During the third year, the art student will utilize skills and knowledge from Art I and Art II. Students will focus on proficiency when creating realistic artworks. Additionally, experimental work on an advanced level is encouraged.

713 – ART IV

This course offers the opportunity for the student to design their own project, using materials that the art room has available and students bring in on their own. The student must do research on other artists in the same area and answer ready-made questions by the teacher. The student is also responsible for his or her rubric, project graded by their peers.

Career Exploration Department

<u>Course #</u>	<u>Title</u>	<u>Availability</u>	<u>Credit</u>	<u>Length</u>
510	CBI Related	10, 11, 12	1.0	year
511	Life Skills	9, 10, 11, 12	1.0	year
513	CBI Work	10, 11, 12	1.0 -3.0	year

510 – Career Based Intervention Related Skills

Emphasis on graduation and becoming productive citizens through instructions and application of employability, occupational, and academic skills are the focus of this class.

511 – Life Skills

This course is designed to help develop effective life skills that will enhance different aspects of life to include social, professional, and personal skills. Students will develop an understanding of the interactive skills needed for successful participation in group interactions and individual presentations that include reading, writing, writing and presenting speeches, practicing listening skills, and completing in-class projects. Topics include anger management, assertion, cognitive changes, coping, inspiration, mental health and sobriety, problem solving, recovery, relationship, self-development, self-esteem, self-help, stress management, and self reflections.

513 – Career Based Intervention Work

Through cooperation with the CBI coordinator and the student's employer, students attend classes for part of the day and then are excused to go to their paid work stations for a required minimum of fifteen hours per week. Students receive credit for both classroom time and time spent on the job.

515 – Career Exploration

This course is designed to help students choose a career and achieve career goals. They will find out how to identify their strengths, interests, and abilities and how these relate to a career choice. Important information about many different careers is explored.

English Department

<u>Course #</u>	<u>Title</u>	<u>Availability</u>	<u>Credit</u>	<u>Length</u>
110	English 9	9, 10, 11, 12	1.0	year
111	English 10	10, 11, 12	1.0	year
112	English 11	11, 12	1.0	year
113	English 12	12	1.0	year
121	Communications	9, 10, 11, 12	0.5	semester
122	Contemporary Literature	10, 11, 12	0.5	semester
124	Poetry	9, 10, 11, 12	0.5	semester
125	Speech	10, 11, 12	0.5	semester

In all English courses, 9-12, students will focus on the following standards:

- Acquisition of Vocabulary
- Reading process: concepts of print, comprehension strategies, and self-monitoring strategies
- Reading Applications: informational, technical, and persuasive text
- Reading Applications: literary text
- Writing Process
- Writing Applications
- Writing conventions
- Research
- Communications: oral and visual

110 – English 9

Students will focus on phonemic awareness, word recognition, and fluency. They will do this through acquisition of vocabulary, the reading process, reading applications through literary text, writing process, writing applications and conventions, research, and communication.

111 – English 10

Students will focus on phonemic awareness, word recognition, and fluency. Students will review grammar, usage, and writing skills.

112 – English 11

Students will focus on phonemic awareness, word recognition, and fluency. The course will concentrate on reading and analyzing texts as well as communicate through writing and speaking.

113 – English 12

Students will focus on phonemic awareness, word recognition, and fluency. Students will explore classic literature.

121 – Communications

Students learn what communication is and the theories behind communication, understanding dialogue, relationship developments, groups and organizations, public speaking, debate and the use of various medias as they relate to current issues. Student projects are created individually and in small groups.

122 – Contemporary Literature

This course will help students read literature as a way to personally and critically engage with the world around them. Students will continue to build on critical reading, thinking, discussing, and writing skills they have developed. This course will encourage students to become lifelong readers.

124 – Poetry

This course will emphasize techniques and forms of poetry, both by writing original poetry and by analyzing poems.

125 – Speech

Speech is a course designed to assist students in preparing and delivering informative and persuasive speeches of different varieties.

Mathematics

<u>Course #</u>	<u>Title</u>	<u>Availability</u>	<u>Credit</u>	<u>Length</u>
410	Math I	9, 10, 11, 12	1.0	year
411	Math II	10, 11, 12	1.0	year
412	Algebra II	10, 11, 12	1.0	year
413	Math Applications	9, 10, 11, 12	1.0	year

410 – Math I

This integrated course includes the fundamentals of algebra in which numeric and word problems are considered. It is intended to help the student organize thoughts to solve mathematical problems that are met day-to-day.

411 – Math II

This integrated course includes the fundamentals of geometry. It also includes an emphasis on the Core Curriculum and includes statistics, probability, equations, ratios, and proportions.

412 – Algebra II

This integrated course extends the concepts introduced in Math I and II. These topics include problem solving, equations, inequalities, properties of exponents, factoring, radicals, and coordinate geometry.

413 Math Applications

This math course is based on applications in the real world. It will help students with problem solving and consumer math. It informs students of their various financial responsibilities as a citizen, student, family member, consumer, and active participant in the business world through review of algebra, geometry, and statistics using examples from current issues.

Physical Education Department

<u>Course #</u>	<u>Title</u>	<u>Availability</u>	<u>Credit</u>	<u>Length</u>
610	Health	9, 10, 11, 12	0.5	semester
611	Physical Education	9, 10, 11, 12	0.25	semester

610 – Health

This course involves the teaching of the health continuum. The course emphasizes methods and practices for developing overall social, mental, and physical wellness. Areas of study include mental health, stress management, communicable and non-communicable diseases, nutrition, personal appearance, drug abuse, human sexuality, relationship, first aid, and safety.

611 – Physical Education

This class emphasizes daily physical activity with knowledge about yourself and lifetime sports. Instruction is both individual and group. Active participation is required in team sports, physical fitness activities, and various games. This course will include some written work and tests.

Science Department

<u>Course #</u>	<u>Title</u>	<u>Availability</u>	<u>Credit</u>	<u>Length</u>
312	Physical Science	9, 10, 11, 12	1.0	year
311	Biology	10, 11, 12	1.0	year
314	Advanced Integrated Science	11, 12	1.0	year
334	Human Biology	9, 10, 11, 12	1.0	year

312 – Physical Science

This class introduces students to the basic principles and quantitative relationships governing matter and energy and their everyday applications in life. Students will learn about the nature of matter and energy, physical properties of substances and the structure and properties of atoms and molecules and how they interact. The course will explore topics in earth and space science. The acquisition of basic facts necessary for the understanding and mastery of scientific skills and concepts is stressed. These goals are accomplished through laboratory participations, classroom lectures and discussions, reading, and research.

311 – Biology

This course emphasizes the scientific method to understand and solve problems. Topics include cell theory, biochemistry, plants and photosynthesis, taxonomy and adaptation, disease, genetics, and ecology. The development and further refinement of skills such as observation, data collection, record keeping, equipment manipulation, use of graphs and tables, general problem solving, and conclusion writing are stressed.

314 – Advanced Integrated Science

This course is a combination of chemistry, physics, earth science, space science, and life science with an emphasis on the Ohio content standards.

331 – Interactive Sciences

This course merges science topics to allow students to study science as a whole rather than narrowly looking at only physical or chemical aspects. It shows how science is relevant to society and its development.

Social Studies Department

<u>Course #</u>	<u>Title</u>	<u>Availability</u>	<u>Credit</u>	<u>Length</u>
210	World History	09, 10, 11, 12	1.0	year
211	United States History	10, 11, 12	1.0	year
216	Current Events	09, 10, 11, 12	1.0	year
219	Principals of Democracy	10, 11, 12	1.0	year
231	Soc. Stud. Spec. Topics	09, 10, 11, 12	1.0	year
235	Psychology	10, 11, 12	1.0	year
236	Geography	09, 10, 11, 12	1.0	year
237	Human Societies	09, 10, 11, 12	1.0	year
238	Foundations of Mod. Amer	09, 10, 11, 12	1.0	year

210 – World History

The world's past consists of an infinite number of people, events, civilizations, and cultures. Historians select a few of these thoughts, words, and deeds to become part of history. World History traces some of the significant events in history of man from the year 1750 to the present. This course will highlight and emphasize western man's culture and historic inheritance from ages past.

211 – United States History

This course examines the people, places, and events shaping the development of present-day American culture. It is structured to give students a fundamental understanding of social studies skills and methods in order to prepare students to analyze how historical events are relevant in today's society.

216 – Current Events

This is an elective course designed to broaden the student's knowledge of international, national, state, and local affairs. It is through cause and effect that daily occurrences can impact the future. Topics for discussion and analysis will include science, sports, economy, education, media, prisons, justice, militarism, and all areas of social science.

219 – Principals of Democracy

This course incorporates both government and economics. The students will study the Declaration of Independence, the U.S. Constitution, the Ohio Constitution, the rights and responsibilities of citizens, the government of the United States, the state of Ohio, local government, and comparative government and foreign affairs. The course also includes the study of institutions which contribute to the production, sales, and distribution of goods and services as well as practical applications of economic theories.

231 – Social Studies Special Topics

This course is an intervention elective designed as a review of both world history and United States history. Evaluation of the students by the teacher will determine the various areas of focus.

235 – Psychology

This course is the study of human behavior. Students examine biological and environmental influences on the individual. The class explores what people do, how they think, and why they act as they do. Topics covered include the history of psychology, methods of psychology, personality theories, theories of learning, conflicts and adjustment, stress and frustration, psychological disorders and treatment, and sensations and perceptions.

236 – Geography

This course builds on students' understanding of geography and spatial thinking. Contemporary issues are explored through the lens of geography. In addition to understanding where physical and cultural features are located and why those features are located as they are, students examine the implications of these spatial arrangements.

237 – Human Societies

This course is the study of human relationship and interactions among individuals, groups, and institutions. Topics include culture, cultural change, cultural values, cultural norms, social control, social groups, minorities, roles of women and men, marriage and the family, social institutions, and social problems.

238 – Foundations of Modern America

Foundations of Modern American focuses on early American History up to and through the Civil War. Emphasis is placed on the Constitution, Declaration of Independence, and the formation of America as a country. Early U.S. presidents and wars will also be studied.

